

1913 —

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# Mont Amœna Seminary

Mount Pleasant, North Carolina

1913-1914



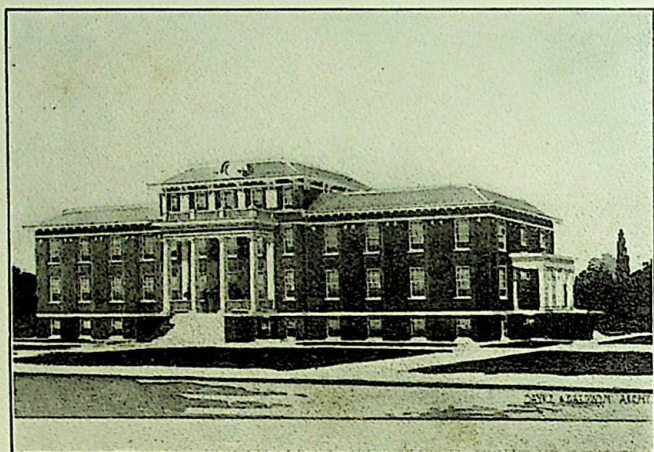












MONT AUCENA SEMINARY



Annual Catalogue

# Mont Amena Seminary

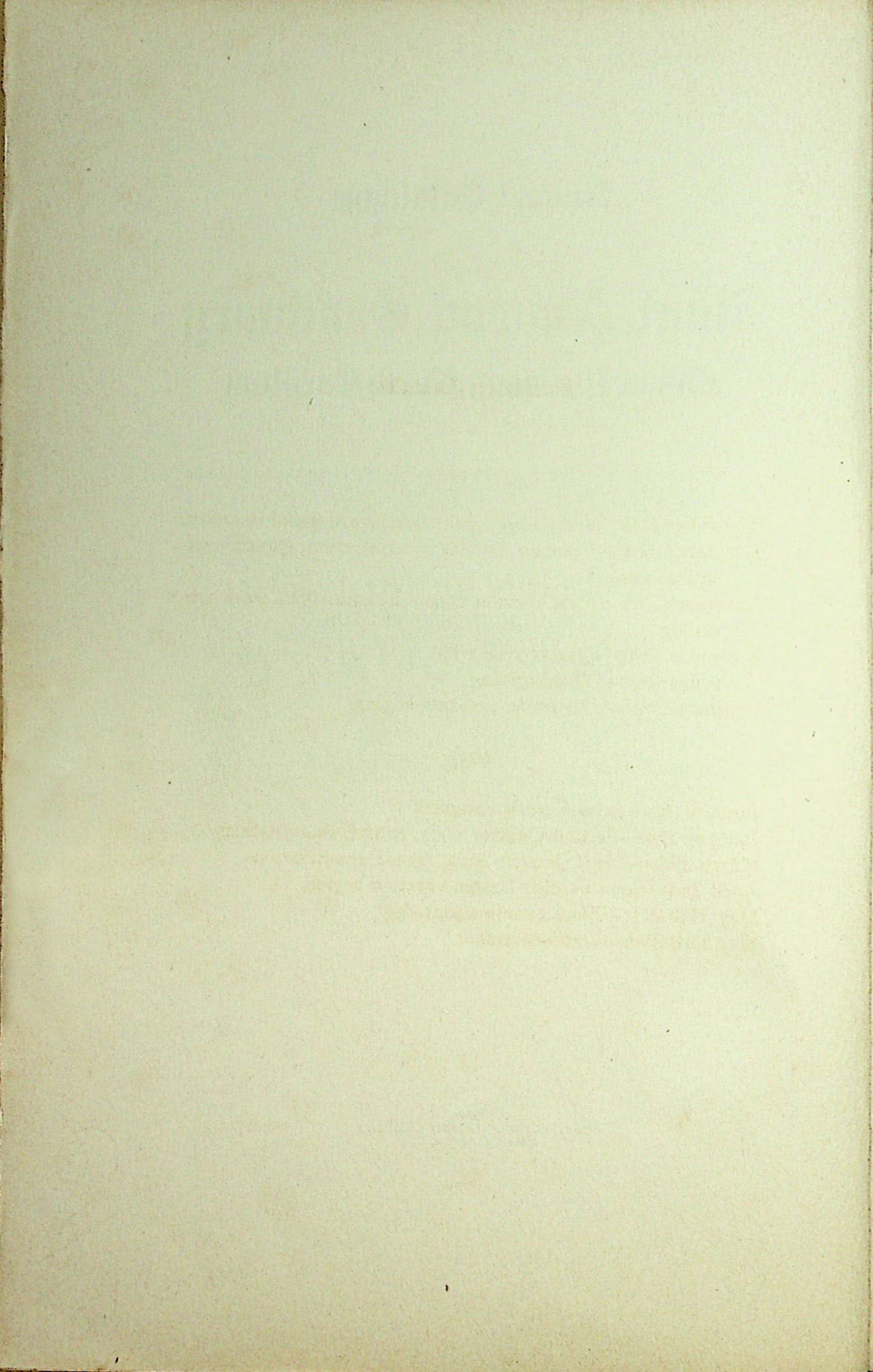
Mount Pleasant, North Carolina

SESSION OF 1913-14  
WITH ANNOUNCEMENTS FOR  
SESSION OF 1914-15



1914  
QUEEN CITY PRINTING COMPANY  
CHARLOTTE, N. C.







## Seminary Calendar

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1914

September 16th, Wednesday—All students are urged to arrive.  
September 17th—Opening exercises, registration, entrance examinations.

November 19th—First Quarter ends. Examinations week preceding.

November 20th—Quarterly Recital.

November 26th—Thanksgiving.

December 18th—Christmas vacation begins.

1915

January 4th—School work resumed.

January 21st—Second Quarter ends, recital, examinations.

March 25th—Third Quarter ends, recital, examinations.

April 2nd—Good Friday, Easter vacation begins.

May 19th-21st—Final examinations.

May 23rd-26th—Commencement.



## Board of Trustees

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Vice-President

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L. S. SHIREY, Mt. Pleasant, N. C.



## **Seminary Faculty**

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**REV. R. A. GOODMAN, A. B.**

President

Latin and German

A. B., Roanoke College; Lutheran Theological Seminary United Synod South; Teacher Collegiate Institute 1911-13.

**REV. J. H. C. FISHER, A. B., M. A.**

Vice-President

Science, Logic, and Christian Evidences

A. B., M. A., Pennsylvania College; Gettysburg Theological Seminary; For Eleven Years President Mont Amœna Seminary.

**REV. CHAS. P. MacLAUGHLIN, A. B., M. A.**

Bible

A. B., M. A., Susquehanna University; Chicago E. L. Theological Seminary.

**MISS ORA CAROLINE HOOVER, B. S., M. A.**

English and History

B. S., M. A., Irving College; Student in English Columbia University; Teacher of Fourteen Years' Experience.

**MISS MARY S. MAUNEY, A. B.**

Mathematics and Physics

A. B., Lenoir College; Student University of North Carolina Summer School 1914; Present Position Two Years.

**MISS ROSALYN SUMMER, A. B.**

Lady Principal

French and Intellectual Science

A. B., Elizabeth College; Student Newberry College; Successful Teacher Newberry City Schools.

**MISS ESTHER V. PHILLIPS, MUS. B.**

Piano, Harmony, and Theory

Mus. B., Susquehanna University Conservatory of Music; Post-Graduate of Same.

**MRS. MOSES A. FOIL**

Voice and Piano

Graduate Staunton Female Seminary; Studied under Professor Myer and Professor Eisenberg, Mary Baldwin Seminary; Teacher of more than Sixteen Years' Experience.

**MISS MARY C. BARRINGER**

Art and Domestic Science

Diploma in Art, Catawba College; Student University of Virginia; Teacher of experience.



### **Officers of Faculty**

REV. R. A. GOODMAN  
*Chairman*

REV. J. H. C. FISHER  
*Secretary and Treasurer*

MISS ROSALYN SUMMER  
*Lady Principal*

MISS MARY S. MAUNEY  
*Librarian*

MISS VERNIE GOODMAN  
*Assistant Librarian*

MRS. LEAH J. FISHER  
*Matron*



# Mont Amœna Seminary

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## Introduction

Education of women no longer needs defense, or apology. It is now recognized as fundamental. Given a truly educated and trained Christian woman, the safety of the home, the Church and the State is assured. In fact demonstrations of this statement are to be found on every hand. It is a common thing nowadays to find a woman the defense of her home, the champion of the Church, the purifier of public life and aggressive in the arts and sciences. She may be said to be, in the most real sense, the teacher of the coming generation. She must be the mother of it, and most of the school rooms will be filled by her. In order that she may do this great work well and secure for herself happiness and culture, institutions especially adapted to woman's needs have sprang up all over our land, Mont Amœna among them.

## Design of the Institution

The design of this institution is to furnish, at the lowest cost, a Christian education to the daughters of the Church, and to all who wish to take advantage of our opportunities. She does not pursue this policy simply to secure patronage, but because it is the duty of the Church to make education as easy to secure as possible, in order that all her daughters may be trained for useful positions in life. Mt. Pleasant is a favorable location for an institution of such a character, both on account of the moral and Christian community, and the cheapness of products. Many attend our school because they cannot afford to pay a large sum for an education; many attend because they do not want to pay a larger sum; many attend because the school has a record for thorough class-room drill and scholarly work; while many attend because the location offers attractions and



inducements which cannot be found in a city, with its costly and fashionable demands. All these classes are welcomed to our institution, and are assured equally congenial environments.

### Historical

Mont Amœna Seminary was organized in 1859, but not until the year of 1869 did it become a Church institution. Through the untiring efforts of Rev. G. D. Bernheim, D. D., it was then secured as the property of the Evangelical Lutheran Synod of North Carolina, since which time it has been conducted with gratifying success by a Board of Trustees elected by the North Carolina Synod. Although the property belongs to the North Carolina Synod, the doors of the institution are open to the daughters of all Synods and denominations who wish to take advantage of our opportunities.

### Charter

The institution was chartered by the Legislature of the State, with all the rights and privileges of higher institutions of learning, including the conferring of academic degrees. Finding, however, that the interests of the Church are better subserved and that a real educational need is being supplied, the authorities waive the chartered privileges and run the institution as a Seminary with the purpose above mentioned. Never pretentious, she nevertheless has done a noble work. With the exception of the fire which, on the evening of Thanksgiving Day, 1911, destroyed the old building in which the school had been conducted for nearly half a century, the events of her life have been in the main smoothly going. Over 225 noble and efficient women have been graduated and sent to the varied enterprises of womankind, while several thousand have received partial training at her knees.

Prominent among those who have presided over the school's destiny are: Mrs. D. H. Bittle, the foundress, Rev. G. F.



Shaeffer, Rev. G. D. Bernheim, D.D., Rev. Daniel I. Dreher, Capt. Wiley W. Barrier, Misses Ribble, Rev. P. A. Stroebel, Prof. L. H. Rockroth, Rev. J. A. Linn, Miss Julia Shirey, Rev. C. L. T. Fisher, under whose strong aggressive spirit the institution became well and favorably known; Rev. Henderson N. Miller, Phd., and Rev. J. H. C. Fisher, A.M. Many of these have passed into their eternal reward but behind them remains the institution as a most fitting monument to their courage and fidelity.

### Direction

The work of Mont Amcæna Seminary is under the supervision of the Board of Trustees in whom the Evangelical Lutheran Synod of North Carolina has vested, by appointment, authority and the obligation for its welfare. The Board in turn is under the control of the Synod. The local management is under the direction of Rev. R. A. Goodman, president and Rev. J. H. C. Fisher, vice-president and treasurer, both having been duly elected by the Board of Trustees.

The constant aim of the management has been to make and keep an institution which gives to its students the best in educational thought and advancement; to supply the branches of a liberal education and culture; to fortify the students in these branches by requiring a high standard and thorough drill under helpful direction; and above all to inspire the minds of the students with a love for the beautiful, the good and the true and help them realize that their highest personal achievement and greatest service to mankind call for the best there is in womanhood.

### Location

The location of the institution in Mt. Pleasant, Cabarrus County, N. C., is altogether favorable. The town is pleasantly located in a fertile section of the State, and is entirely



free from all malarial diseases. Persons suffering from chills and fever are always benefited, and in some instances cured, by a residence in town. These facts are stated in order that parents may feel safe in sending their daughters to the school. Health is invaluable for successful study, and it is gratifying that these assurances can be given. The small town possesses advantages over large cities, as a location for a school, in not requiring so many restrictions. It also makes possible a liberal education at the lowest cost. Place a school of our advantages in a city and we would be compelled to increase our rates in proportion to the greater cost of living, servant hire, etc. So, instead of apologizing for our location, we urge it as one of our greatest advantages, enabling us to run a first-class school at the very lowest figures.

*That our location is no hindrance to our development or the development of our students is attested by the past success of the institution and its large annual enrollment.*

Mt. Pleasant has a population of about eight hundred and is growing industrially every year. It furnishes all the shopping facilities necessary for the students, there being four general merchandise stores, a drug store, and millinery and dressmaking establishments. The stores also keep in stock books and art material.

The town is accessible via Concord, nine miles distant on the main line of the Southern Railway, from which place there are two daily auto transfers. Parties coming by rail without escort will be met at the depot by responsible parties, if previous notice of the time of their arrival be given to the President.

The Seminary is connected by long distance telephone with the leading towns of North and South Carolina and by telephone with the telegraph office at Concord, N. C. In this way parents may communicate with their daughters just as readily as if the Seminary was located on the railroad. Two livery stables in Mt. Pleasant furnish ample conveyance for all occasions, in addition to public service automobiles.



### Community

The morality and intelligence of the community, the legislative enactments forbidding the sale of intoxicating liquors, and the absence of gambling dens and other haunts of vice afford the student the best possible safeguard and environment. The Collegiate Institute being in the same town, affords parents having sons and daughters the opportunity of having them educated in the same place. The Lutheran Church is situated just across the street, in front of the Seminary, the most inclement weather not interfering with attendance. Besides the Lutheran Church there are churches of the German Reformed, Methodist, and Baptist faiths, from one to two of which are open for services every Sunday. The moral and religious atmosphere of Mt. Pleasant is excelled by but few towns, if any, in the State.

### Building

All the work of the Seminary is conducted in a single building, which is new throughout, complete and modern in every appointment. It is three stories high in the center. A practically fire-proof basement runs the entire length of the structure, and two fire walls divide the whole into three compartments. Fire hose are conveniently located on each floor.

The basement contains recitation rooms seated with individual tablet-armed chairs, large well-lighted and cheerful dining room, gymnasium and bath rooms, heating and lighting plants, and kitchen.

On the first floor are located the assembly room, music rooms, social room, library, president's office, president's and vice-president's living rooms and a few student rooms.

The second and third floors are devoted to student rooms. Here will be found also the art room. The main lavatory is located on the second floor and is equipped with every comfort.



The building is heated throughout by steam and lighted by electricity. Hot and cold water is furnished to all bath rooms. Water is secured from a well drilled through 220 feet of solid rock. All surface water is effectively shut out by steel casing sunk in rock for 40 feet below the surface. The water is forced from the well into a pneumatic tank, thence to the spigots. It is as pure as it is possible to make it without boiling. Besides the water is possessed of valuable mineral properties and is conducive to good health. Five dollars will cover all doctor bills for the past session.

The student rooms are simply, yet substantially and attractively furnished. Each room is supplied with two electric lights, two single beds and mattresses (except in case of a few large rooms), two wardrobes, two chairs, combination student's table, dresser, washstand, and toilet articles. There is not an objectionable room in the building. There are no dark, damp rooms; the sun shines into all of them. From all parts of the structure there is afforded a pleasing view over the large campus to distant hills.

The campus contains about six acres, on which are walks and drives, and athletic courts. Outdoor recreation is thus invited.



## Working Regulations

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Careful consideration of the matter here presented is urged upon all parents, guardians and students intending to patronize our school. Bear in mind that no regulation exists for punishment. Special rules will be made as necessity demands. The following are adopted as a policy.

### Government

Formal rules for the government of the school will not be multiplied beyond what good order and system require. By careful supervision, the one great principle, that a high-toned sense of honor and true lady-like refinement should mark the conduct of every pupil, will be sedulously inculcated.

But rules and restrictions will not be entirely dispensed with and the minds of the pupils will be impressed with the conviction that conformity to rule is necessary, not only for the success of the institution, but also for their own happiness and progress. And the regulations will be so enforced as to induce the practice of self-government from moral principle, rather than from fear of punishment; and by thus forming a principle of correct action, to inspire a love of order and correct deportment, which will lead them to an intelligent, cheerful, and pleasant performance of the duties of life.

All cases of discipline will be referred to a committee composed of the President, Vice-President and Lady Principal.

The President and teachers reside in the building, ready to afford any assistance the pupils may require, and by association to exert upon them a wholesome influence.



### Daily Schedule

- 1—Rising bell, 6 a. m.
- 2—Breakfast, 7 a. m.
- 3—Room in order, 8 a. m.
- 4—Bell for opening prayer, 8.45 a. m.
- 5—Recitation and study period, 9 a. m. to 12 m.
- 6—Luncheon, 12 m.
- 7—Recitation and study period, 1 to 4 p. m.
- 8—Recreation, 4 to 7 p. m.
- 9—Dinner, 5 p. m.
- 10—Study period, 7 to 9.30 p. m.
- 11—Retiring bell, 9.45 p. m.
- 12—Lights out, 10 p. m.

### Health and Comfort

Good health is essential to mental improvements, as well as to comfort, and to secure this end the above schedule has been adopted.

The building is equipped with modern sanitary plumbing, while the drinking water is secured from a deep well bored through solid rock. This pure water, we believe, is greatly conducive to the excellent health of the students, which is one of the most attractive features of our school life.

Every attention will be paid to promote health of mind and body by encouraging the pupils to proper exercise. Daily exercise is required, either in the gymnasium or out of doors, the latter preferably. Care will always be had to needs of the individual student.

Each student is responsible for the care of her room. She is required to keep it in a neat and sanitary condition. All dust and waste matter must be carefully and promptly removed, and properly placed. Co-operation also will be required on the part of each student in order to keep the building as a whole in a clean and healthful condition.



The healthfulness of the institution having been so uniformly good in the past, the requirement of a medical fee has been discarded. However should any serious illness make its appearance, parents will be notified immediately. Meanwhile every possible attention will be shown the patient.

### **Religious Exercises**

School is opened each day with prayer and reading of Scripture lesson. No undue religious influence over the school is exercised, yet a regard for the spiritual welfare of the pupil will always be had. Convinced that the highest interests of those committed to our trust will be conserved by a proper observance of religious duties, these will be insisted upon.

There are four churches in the town (Lutheran, Methodist, Baptist, and Reformed), and religious services are held in at least one of them every Sunday. Sunday School is conducted in the chapel of the Seminary. All students boarding in the Seminary building are required to attend.

### **The Luther League**

For many years there has been an active League connected with the Seminary. Besides being a religious power, it is made especially beneficial to the young ladies by frequent rotation of office-holding. Thus they are prepared to become leaders in church work, well acquainted with church interests. One Sunday in each month is devoted to the cause of missions when a special program is rendered and offerings made. This feature of religious work has proved a stimulus to the students, and has sent out from our school many leaders of intensive church work. The League is one of the indispensables in Mont Amoena.



### **Medals**

Rewards are good aids to deportment and scholarly proficiency. Through the kindness and interest of Prof. Dewey Moose and Mr. J. Moose, a gold medal was offered to that student of the classical course who throughout the year maintained the highest grade in deportment and proficiency.

The medal was awarded to Miss Dorothy Bostian, of the Sophomore Class. Honorable mention went to Miss Pearle Koontz, of the Junior Class. Both attained above 95.

Professor Moose and Mr. Moose offer the medal again for the session of 1914-15.

### **Distinctions**

All students who maintain in attendance and scholarship an average of 95, and who have perfect deportment, will be awarded First Distinction. All those who attain 93 and have perfect deportment will be awarded Second Distinction. The names of all such students will be announced on Commencement Day and published in the catalogue.

There was no system of distinctions in force for the session of 1913-14.

### **Reports and Records**

A record of attendance of all school duties, and of deportment is kept, a copy of which is sent to the parents or guardian at the end of each quarter. While demerits are assigned sparingly, one assigned stands for something and is worthy the name.

### **Important Miscellany**

Parents are supposed to comply with our rules and regulations when they place their daughters in our care. Such rules are necessary for the proper government of large bodies



of students. A cheerful compliance with said rules will greatly aid the efficiency of the school and obtain satisfactory results for the student.

The Seminary year is divided into four quarters, of nine weeks each. We urgently request every patron to send his daughter or ward promptly at the opening of the session or quarter.

It is very desirable that those expecting to send their daughters or wards to this Seminary, should make application before the opening of the season. This will insure rooms reserved. No reservations are made except on personal application or by letter to the President.

Prompt attendance at the opening of the session is important to the progress of the pupil, as well as to the proper organization of the school.

Parents are urgently requested not to indulge their daughters in frequent visits home. Absence from class to make ordinary visits elsewhere, is not allowed. The management deem the catalogued holidays ample time for visiting. Therefore no permits will be granted students to visit friends in town or out of town at any other time, except upon written request of parent or guardian. Visits of any kind seriously hinder work.

Correspondence with persons not designated by the parents is forbidden. Letters may be sent to the postoffice only with the knowledge of the management.

Also calls, or other marked attentions, from gentlemen, are not allowed except by written permission of parents, and then only at the discretion of the President or Lady Principal. Periodic calls not allowed at any time.

All permits, including list of correspondents, must be addressed directly to the President, and *not enclosed in letters to students*.

It is advisable that pupils be not allowed to contract debts. Unless authority gives written permission, the management will not allow accounts. In any case we disclaim any responsibility.



A limited number of receptions and entertainments are allowed during the year for the social pleasure and improvement of the young ladies.

### **Telegrams**

Telegrams should be addressed to "Mont Amcena Seminary, Concord, N. C.," and they will be forwarded by telephone to the institution.

### **Shipping Directions**

Our express and freight office is Concord, N. C. All articles sent by freight or express should be addressed, "Concord, N. C., care of Mont Amcena Seminary." If so addressed they will be delivered without delay.

### **Arrival of Students**

Tickets should be purchased through to Concord, N. C., on the Southern Railway. The President, upon notification, will see that students on any train are met, but it is desirable that all students from the same section come by the same train. Carriage or auto transfer will be in readiness for immediate conveyance to the Seminary. The cost of this livery conveyance, including transportation of baggage, is \$1.00 or less when students come at the opening of school.



## Seminary Courses

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Classical Course

English Course

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Music

Expression

Art

Domestic Science

Domestic Art

Physical Culture



## Information Regarding Courses

### In General

The course of instruction has been designed to meet the educational wants of young women. It is not claimed that the Seminary furnishes a collegiate curriculum in regular course, but the intelligent critic will discover that it is equal to the curriculum of the best ladies' seminaries, and higher and more exacting than the curriculum of some institutions claiming the name of "college." It will be noticed that the course is only about two years lower than that of our best colleges for women, and the student having thoroughly mastered it will be well prepared for more advanced collegiate work. In addition, the economical expenses here make possible a good opportunity for post-graduate work elsewhere.

However, the seminary course of study, with the thorough drill under efficient teachers, has been found to meet all the needs of a large class of people who wish their daughters trained for useful spheres of life in a limited time and at a moderate cost. This institution is liberally patronized by this class of people.

Efforts will be made to impart a thorough and practical education, rather than the superficial kind, which in some quarters has been the bane of female education. It is designed to prepare the student for the actual duties of life. More self-dependence is being required of women at this time than ever before, and each succeeding year will make this requirement more urgent.

### Entrance Examination

Students entering the Seminary are requested to bring with them a signed statement from their former teacher, giving the names and authors of the books last studied, explicitly



stating whether each book was completed or not. A failure to do this will subject the student to an entrance examination.

### **Elective Studies**

If a student is not pursuing a course for graduation, she may select her studies from the regular course. Such studies must always have the approval of parents or guardians and the President, and be of sufficient number to employ profitably the time of the student. Studies having been selected, may not be discontinued without permission of the President and parents.

### **Diplomas**

This institution gives two full graduating diplomas—the Classical Diploma and the English Diploma. To secure the former the student must pursue all the studies prescribed in the schedule for the Seminary Department, with this one exception: that only one of the modern languages will be required. For the English diploma, Latin is omitted. Extra work is done in English Language and Literature, and one of the modern languages is required.

### **In Particular**

#### **English Language and Literature**

There is a distinct tendency among progressive educators to pay increased attention to the English branches. This healthy reaction against pushing English into the background by a multiplicity of other studies is emphatically approved by this school.

So when Shakespeare describes the young Birth as speaking:

“In such apt and gracious words  
That aged ears play truant at them,”



he has outlined the province of an ideal English course. An essential part of a liberal education is a thorough and practical knowledge of our own language and literature. A prominent object of this course of study is to correct carelessness of speech, and to emphasize systematic theme work. The study of literature has always two aspects, one of enjoyment and appreciation, the other of analysis and exact description. Therefore beginning with the College Requirements and continuing through both American and English classics, the subjects presented are analyzed, criticised and classified with direct reference to motive and style.

Patrons will observe, on examination, that a large place has been assigned to English in our curriculum, its study being continued through every year of the course.

### **Mathematical Course**

This study receives a large share of attention. It is regraded as forming a most important part in the training of the young lady. It is usually considered especially necessary in the college curriculum for men, but is sometimes slighted in female education. We believe this to be a mistake and act in harmony with this belief in allotting a large space to this branch.

The instruction in this department is imparted by the constant, systematic study of improved text-books, the student being assisted by full and frequent explanations by the teacher, and being constantly subjected to rigid examinations. The progress of the student is constantly tested by being required to perform daily exercises, in which the principles acquired are applied to the solution of particular problems.

### **Latin Course**

The Latin course is important in a liberal education, both because it enters so largely into the English, and because its study affords an excellent opportunity for mental discipline.



The course laid down is not intended to be exhaustive, in comparison with the best colleges and universities, but compares favorably with the leading seminaries, comprising the most generally recognized and important of the great classics. It is deemed sufficiently thorough. Students are required to make a careful and diligent study of the genius of the language and literature.

### **German Course**

This rich noble language, more nearly related to the English than any other, is a regular part of the course in the Junior and Senior years.

The purpose is to give a good working basis for conversation, and to enable a student to read the language correctly.

In the second year the most difficult syntax of the language is studied in connection with the first, the easier, then the more difficult classic authors.

### **French Course**

French has long been appreciated as a polite language.

The course laid down embraces two years, and, like the German, is pursued in the Junior and Senior classes. The course affords a fair knowledge of the language. The pupil is required to take either German or French, and may take both.

### **The Natural Sciences**

The course in each of these is designed to give a general knowledge of the subjects, such as will be beneficial in everyday life, and also serve as a foundation for those who wish to pursue further study and investigation. The endeavor is made to acquaint the student with the main facts by a care-



ful study of the text-books, lectures, and experimental work, so far as these are practicable. The main subjects studied are: Physics, Biology, Astronomy, Chemistry, and Geology.

### **Bible Study**

In a Christian institution the Bible, the Book of all books, should receive its full share of attention. A four-years' course is given the study of the English Bible—study of the text itself, history and doctrine, lands and peoples. The course is required of all the students in the Seminary. Christian Evidences and Natural Theology belong to the regular curriculum, and are duly emphasized.

### **Penmanship**

Recognizing the importance of legible writing, the course requires of all students who need it, practice of penmanship in the Freshman and Sophomore years.



## Seminary Curriculum

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We call attention to the fact that the curriculum does not burden the student with multiplicity of recitations, which always results in lack of thoroughness. It is designed that the student have an average of four recitations per day in the Literary Department. A thorough mastery of the lesson insisted upon will not only make a better student, but will forcibly teach the student the true things which are to be striven for life, *quality vs. quantity*.

The figures after the studies indicate the number of recitations per week. Recitations extend over a period of forty-five minutes.

### FRESHMAN CLASS

#### *First and Second Terms*

|  |   |
|--|---|
| Bible .....  | 1 |
| English Grammar—Buehler; Composition .....             | 3 |
| English Literature—College Entrance Requirements ..... | 2 |
| English History—Cheyney .....                          | 3 |
| Arithmetic—Milne's Complete .....                      | 4 |
| Algebra—Milne's High School .....                      | 4 |
| Latin—First Year Latin (Bennett) .....                 | 4 |
| Spelling—Payne .....                                   | 2 |

#### *Third and Fourth Terms*

|  |   |
|--|---|
| Bible .....  | 1 |
| English Grammar—Buehler; Composition .....             | 3 |
| English Literature—College Entrance Requirements ..... | 2 |
| English History—Cheyney .....                          | 3 |
| Arithmetic .....                                       | 4 |
| Algebra .....  | 4 |
| Latin—First Year Latin (Bennett) .....                 | 4 |
| Spelling—Payne .....                                   | 2 |



## SOPHOMORE CLASS

*First and Second Terms*

|  |   |
|--|---|
| Bible .....  | 1 |
| English—Rhetoric and Composition—Herrick and Damon; American Literature—Painter; Selections from Standard Authors..... | 4 |
| Arithmetic—Advanced .....  | 4 |
| Algebra—High School Completed .....  | 4 |
| Latin—Grammar and Composition; Cæsar—Bennett .....   | 4 |
| History—Eastern Nations and Greece—Myer .....  | 2 |
| Biology .....  | 2 |
| Spelling—Sandwick and Bacon .....  | 2 |

*Third and Fourth Terms*

|  |   |
|--|---|
| Bible .....  | 1 |
| English—Rhetoric and Composition—Herrick and Damon; American Literature—Painter; Selections from Standard Authors..... | 4 |
| Arithmetic—Advanced Work .....   | 4 |
| Algebra—Advanced Work .....  | 4 |
| Latin—Grammar and Composition; Cæsar—Bennett .....   | 4 |
| History—History of Rome—West .....   | 2 |
| Biology .....  | 2 |
| Spelling—Sandwick and Bacon .....  | 2 |

## JUNIOR CLASS

*First and Second Terms*

|   |   |
|---|---|
| Bible .....   | 1 |
| English—Rhetoric and Composition—Genung; English Literature—Painter; Selections from Standard Authors ..... | 4 |
| Mathematics—Plane and Solid Geometry—Phillips and Fisher.....   | 3 |
| Latin—Grammar and Composition; Cicero—Bennett .....   | 4 |
| History—Western Europe—Robinson .....   | 2 |
| French—Grammar—Fraser and Squair; Easy Classics—Conversation  | 3 |
| German—Grammar—Prokosch; Conversation .....   | 3 |
| Physics—Carhart and Chute .....   | 2 |
| Astronomy—Steele .....  | 2 |

*Third and Fourth Terms*

|   |   |
|---|---|
| Bible .....   | 1 |
| English—Rhetoric and Composition—Genung; English Literature—Painter; Selections from Standard Authors ..... | 4 |
| Mathematics—Solid and Spherical Geometry .....  | 3 |
| Latin—Grammar and Composition; Virgil—Bennett .....   | 4 |



|   |   |
|---|---|
| History—Western Europe—Robinson .....                               | 2 |
| French—Grammar—Fraser and Squair; Easy Classics; Conversation ..... | 3 |
| German—Grammar; Easy Texts; Conversation .....                      | 3 |
| Physics—Carhart and Chute .....                                     | 2 |
| Chemistry—Baskerville .....   | 2 |

## SENIOR CLASS

*First and Second Terms*

|   |   |
|---|---|
| Bible .....   | 1 |
| English—English Literature—Victorian Age; Critical Reading and<br>Interpretation of English Authors; Criticisms and Essays..... | 4 |
| Mathematics—Plane and Spherical Trigonometry—Wentworth.....   | 3 |
| Latin—Grammar—Allen and Greenough; Livy, Book XXI.....  | 3 |
| History—Advanced American .....   | 2 |
| French—Advanced Grammar and Classics; Conversation .....  | 3 |
| German—Advanced Work in Grammar and Classics .....  | 3 |
| Psychology—Steele .....   | 2 |
| Natural Theology—Valentine .....  | 2 |
| Geology—Steele .....  | 2 |

*Third and Fourth Terms*

|   |   |
|---|---|
| Bible .....   | 1 |
| English—English Literature—Victorian Age; Critical Reading and<br>Interpretation of English Authors; Criticisms and Essays..... | 4 |
| Mathematics—Plane and Spherical Trigonometry—Wentworth.....   | 3 |
| Latin—Grammar—Allan and Greenough; Horace Odes .....  | 3 |
| History—Advanced American History .....   | 2 |
| French—As in Fall Terms .....   | 3 |
| German—As in Fall Terms .....   | 3 |
| Logic—Hill .....  | 2 |
| Ethics—Steele .....   | 2 |
| Christian Evidences—Fisher .....  | 2 |

**Remarks**

Experience has taught us that the above outlined curriculum possesses solid merit. Work is there laid down for both Classical and English Diplomas elsewhere specified. Students are therefore strongly advised to take the courses entire, and avoid the way of electives, which is all too often the line of least resistance leading to superficiality and inefficiency. The



student will observe that the courses are not so full but that, with application and regularity, she may take one of them and add thereto Music or Art and Domestic Science or Domestic Art.

Of the above courses, History in the Junior and Senior years is elective, and only one of the Modern Languages is required.

### **Course in Music**

The course in Music receives special attention at Mont Amœna, because we believe that music is an essential part of a liberal education. None but the most capable teachers are placed in charge and a high standard of work is required.

Instruction is given in Piano, Vocal, Chorus, Theory of Music and History of Music.

All Vocal pupils are required to attend regularly the rehearsals of the chorus class, which meets every week for the study and practice of songs and choruses. Also frequent public recitals are given by the pupils.

### **Pianoforte Course**

The following is an outline of the studies, indicating the standard of work required for graduation in Piano.

#### **PREPARATORY COURSE**

Foundation work in Technic; Stephen Emery's Foundation Studies; Matthews' Graded Course, Book I; Simple scale forms; Simple pieces by standard composers.

#### **FIRST YEAR**

Technical work continued; Scales and Arpeggios; Czerny's Velocity Studies Op. 299, Book I, II; Matthews' Studies in Phrasing, Book I; Duvernoy Op. 120, Books I, II; Pieces by standard composers.



## SECOND YEAR

Scales and Arpeggios continued; Selected Studies from Heller, Loeschorn and others; First Studies of Bach; Sonatas by Kuhlman and Clementi; Easier Compositions from Schumann; Bertini, Op. 29; Pieces of corresponding difficulty from standard composers.

## THIRD YEAR

More advanced technical work; Berens Op. 61. Book I, II; Bach's Easier Inventions; Czerney, Op. 740; Mendelssohn's Songs Without Words; Easier Sonatas of Haydn and Mozart; Pieces by standard composers.

## FOURTH YEAR

Czerney, continued; Bach's Three-Voice Inventions; Cramer (Bulow); Kullak Octave Studies; Mozart and Beethoven; Selections from Chopin, Schumann, Schubert, Liszt and others.

No definite time can be fixed for the completion of this course, as some will advance more rapidly than others, progress depending upon the pupil's natural ability and the time devoted to practice. The minimum length of time for practice is two periods of forty-five minutes each.

**Graduation**

Any pupil, completing satisfactorily the above course, and giving proof of her qualifications by a public recital before the school will receive a diploma. The candidate is also required to take one year each of Theory of Music, Harmony, and History of Music, and have the equivalent of the Sophomore year in English.

**Voice**

No music is comparable to the trained human voice. It is the divine instrument. Emphasis is therefore laid upon voice culture. The Seminary prides itself upon good singing. The course extends over four years of graduated work and em-



plays only approved methods of instruction in proper breathing, tone development, style, clearness, stage deportment, et cetera.

Two periods per week, of thirty minutes duration each, are given for private lessons.

The chorus class meets twice a week for thirty minutes for class work. The vocal students are required to attend. Other students of either instrumental or literary course may attend, but a small fee will be charged these to defray expenses. Musical instruction of a general nature will be given, covering sight singing, chorus and part songs, and Church music. No student who has any voice at all will want to miss the excellent chance for development found in the chorus class.

### **Expression**

The first purpose of this course is to develop good readers and self-possessed speakers. This will be done by drill work adapted to this end. Should any student show especial talent in this line she will be advanced to give the time and take private lessons. All students should take the work offered for the double purpose of enabling them to understand and interpret good literature and to express clearly and impress forcibly their own thoughts and feelings.

### **Course in Art**

The aim of this course is to provide instruction in drawing and in the several branches of painting. The work will cover a period of four years.

Some knowledge of drawing and coloring, while not positively required, is recommended as preliminary to china painting.

An exhibition of the work done in the Studio will be held during Commencement week. The work of the student must remain in the Studio until after the exhibition.



Each student must spend at least one hour each day in the Studio. More hours may be secured on application. Progress depends on the individual.

#### FIRST YEAR

A general preparatory course; drawing from nature, still life, casts and objects in charcoal. First course in water color.

#### SECOND YEAR

Sequence of the First Year with advanced work.

#### THIRD YEAR

Painting in water color and oil; sketching and painting from nature.

#### FOURTH YEAR

Painting in oil and water color from selected studies, still life, and sketchings. Work in clay modeling and china painting (elective).

Each student in Third and Fourth years is required to take Art History—Hoyt.

### Course in Domestic Science and Art

In this practical age, a young woman leaving college is expected to have some knowledge of home-making and house-keeping. The purpose of this course is to exalt the home and to train the young woman in intelligent, efficient and economic discharge of household duties. The course will embrace the two branches—Domestic Science and Domestic Art, with two years work in each branch.

Students in consultation with the Professor in charge may elect the course and year for pursuit.

### Domestic Science

#### FIRST YEAR

Work in care of dining room, laying of table, serving, carving and lunch making; study of hygiene and sanitation; household economy.

Two periods per week.



## SECOND YEAR

Practice in cookery; study of foods and dietetics; menus; cooking for sick.

Two periods per week.

**Domestic Art**

## FIRST YEAR

Instruction in plain hand sewing as applied to simple garments; articles for household use. Attention will be given to embroidery, fancy stitches; mending and darning studied.

Two periods per week.

## SECOND YEAR

Practice in plain sewing; use of patterns; fitting of garments. Students assisted in making simple dresses, shirtwaists, et cetera.

Two periods per week.

Students, in addition to paying the fee for instruction, are required to furnish their own experimental material. Apparatus may not be used overtime without extra charge. Breakage is extra. Also boarding students pursuing these courses alone will be required to select at least two full studies from the literary course.

**Important Auxiliaries**

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**Reading Room and Library**

A Reading Room and Library are maintained in the Seminary, where access may be had to some of the best daily and weekly newspapers, the leading literary and scientific journals, and many of the standard works of literature. The Room is in charge of a competent and obliging librarian, who sees to it that good order is maintained. Students are encouraged to form the *reading and research habit*. The room will be comfortably furnished, well heated and well lighted, and open



to the students at suitable hours every day. Students are required to pay a small fee for the use of the books and magazines. Among the important works now on the shelves are Bibliophile Library of Literature, Art and Rare Manuscripts, Harvard Classics, University Edition of Shakespeare; Grove's Dictionary of Music and New International Encyclopedia.

### **Lyceum Course**

The management of the two schools of Mt. Pleasant have consummated arrangements for a Lyceum Course of four entertainments, to be given during the school year of 1914-1915. Recognizing the educational value of high-class entertainments, such as these booked for the coming year, all students are advised to avail themselves of the exceptional advantages thus afforded. Season tickets, admitting to all the five numbers of the course, may be had by the students at the nominal price of \$2.00.

### **Literary Societies**

There are two chapters—Alpha and Omega—of the Bernheim Literary Society connected with the institution. They exercise a cultivating influence in composition, debate, recitation, and the art of presiding at the meetings. All students are required to become members of these societies, the Faculty assigning the students to the chapter and being present in person to assist. All students will be graded on society work. A fee of \$1.00 is required of all students to enjoy the privileges of the society. The work of this department cannot be too greatly stressed. A student really knows only that which she can clearly tell.

### **Athletic Association**

This Association, composed of the students and Faculty of the Seminary, has for its object the securing and management of suitable out-door games for the recreation hours.



A large and suitable court on the campus has been put in order, upon which croquet, tennis and basket-ball are provided for. There is great interest manifested on the part of the students of the Seminary in these games, and we know that a few hours spent in recreation, that will call into play vigorously most of the organs of the body, will send the student back to her work with renewed energy, and will at the same time be conducive toward that ideal condition when the sound mind will be furnished and equipped with a sound and healthy body. Students are required to furnish their own athletic outfits.

### **Calisthenics**

While we take special care to fit and furnish the mind with proper means of expression, the physical culture is by no means neglected, for that is really important both as a help in giving graceful movements to the body and in maintaining the health of the student.

We often see students, by the time they have completed their college course and are fitted intellectually for their duties in life, physical wrecks. To prevent this we have chosen the exercises with the purpose of giving strength to all parts of the body, that it may be developed symmetrically as well as aided in making graceful gestures. These exercises consist of free gymnastics, dumb-bell drills, etc.

The new building contains a gymnasium large enough to accommodate the entire school which will be used for this pleasant and profitable exercise.



## Expenses

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These have been placed at the lowest possible figure consistent with our advantages and equipment. An unbiased comparison of our prices with the Seminary equipment will result in the verdict that nowhere else can equal advantages be found at so low a figure. Neither are there any extras and fees not shown in the catalogue, but which are presented to parents after daughters are in the institution. It is an indisputable fact that students can attend this institution with less expense than any other institution of equal advantages.

Notice also that our rates are for the whole year, when comparing them with the rates of other institutions, which sometimes show them for one-half year.

### Day Students

|   |          |
|---|----------|
| Tuition in Literary course (per year).....                                      | \$ 40.00 |
| Domestic Science (per year) .....   | 10.00    |
| Domestic Art (per year) .....   | 10.00    |
| Piano, two lessons per week and one hour's practice<br>per day (per year) ..... | 40.00    |
| Voice, two lessons per week (per year) .....                                    | 40.00    |
| Art (per year) .....  | 40.00    |
| Expression (per year) .....   | 30.00    |
| Use of Piano one hour per day additional (per year).....                        | 8.00     |
| Incidental Fee .....  | 2.50     |

### Boarding Students

|   |        |
|---|--------|
| Tuition in Literary Course, board, room, heat, light,<br>and baths (per year) ..... | 135.00 |
| The same as above with Piano, Voice, or Art (per<br>year) .....                     | 170.00 |



**Fees Required of all Students**

|  |        |
|--|--------|
| Graduation Fee (any course) .....          | \$5.00 |
| Library, Gymnasium, Literary Society ..... | 2.00   |
| Matriculation Fee .....                    | 1.00   |

**Information**

*All payments must be made quarterly in advance.*

The first quarterly payment must be made at entrance; the second, on or before November 19th; the third, January 21st; and the fourth, March 25th.

No one will be received into any department for less than a quarter of a session, and no charge for anything less than the price of the quarter. There are no monthly rates to any of the departments of the institution.

No deduction will be made for holidays, late entrance, or temporary absence except in case of prolonged sickness.

No student will be allowed to graduate, take any distinction of honor, or remove her personal property from the institution, until her account has been paid in full, according to contract.

Money may be sent by express, money order, or check. The institution will cash all checks for the students.

Students desiring to occupy a room alone will be required to pay the price of the whole room, \$40.00 per year.

Students will be held responsible for damage to room, furniture, or fixtures of building. The rooms all have mouldings for hanging pictures.

**Books and Laundry**

Books are kept in stock at the book store in town. The cost of these per session will average, probably, *ten dollars*. Second-hand books may often be secured, lessening the cost to the student, but we do not advise the use of second-hand books for sanitary reasons. If parents wish to secure books



for the students, *ten dollars* must be deposited with us. Any money over, to the credit of the student, will be refunded.

Music and Art supplies may be secured from local dealers or through the management of the departments.

No laundry will be done by the Seminary this year, but the students will be advised and assisted in securing services and rates. Laundry depends upon the individual, but will cost about \$1.25 per month.

### Outfit

Economy in dress will be advised, but while extravagance is guarded against, neatness will be required and good taste will always be encouraged.

Each room is furnished with a radiator, dresser, wash-stand, two chairs, two single beds and mattresses, two ward-robres, and combination students table.

Students and teachers residing in building are expected to furnish and bring with them their own toilet brushes, combs, soap, towels, napkins, pillow, pillow cases, sheets, counter-panes, and one pair of blankets. All articles intended for laundry must be marked with name of student in full. Other articles such as a student may desire for her use in room, knife, fork, spoon, tumbler, and hot water bottle must be supplied by the student.

They must be also provided with overshoes, an umbrella, and thick walking shoes.

### Helps

We have no fictitious scholarships to award, as our low rates will not allow them. However, as a Church school, it is our desire to render any assistance in our power to any deserving student without means. We invite correspondence with any interested parties.



## Acknowledgements

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During the session of 1913-1914, the Seminary received some valuable gifts, acknowledgment of which is here made to the donors.

The Civic League of Mt. Pleasant placed a handsome double steel range in the kitchen at the cost of \$200.

The town of Mt. Pleasant through its commissioners laid a six-foot cement walk from Main street into the Seminary, giving the school direct connection with the several miles of other cement in the town.

The Library which was almost totally destroyed by fire, was especially favored by Miss Ada Stirewalt who presented a complete set of Shakespeare, University Edition, and a number of other valuable single volumes.

A large original painting exhibiting marked talent was given by Mrs. Lois Barrier McEachern, a former Art student at the Seminary.

A picture of Martin Luther was hung in the chapel as a fitting ornament. Miss Stirewalt presented pictures also.

Among the many individuals who presented books to the Library were Misses Lena and Cora Moose, Miss Mildred Barrier, and Rev. J. B. Moose. Several student organizations donated money and furnishings to the Library and Reception Room.

These were all welcome gifts, much needed and well placed. The institution is grateful, and trusts she may have cause to show gratitude to many others who may help equip her for her great work in Christian education. Unquestionably she has served much and many, and, in turn, should be gratefully served, especially at this time. Her daughters are rising up to call her blessed, their Alma Mater.

The great importance of small schools and secondary education is not yet appearing and appealing to many liberal



givers in large sums, but believing in the mission of the Seminary and hoping that in the future the minds and hearts of some will be turned toward her more complete equipment and enlarged usefulness. We give a form of bequest as a suggestion and invitation.

### **Form of Bequest**

*I give, devise, and bequeath to the Trustees of Mont Amoena Seminary, at Mt. Pleasant, North Carolina, acting by appointment of the Evangelical Lutheran Synod of North Carolina, .....Dollars, for the support and maintenance of said Seminary, (or to endow a Professorship or Scholarship, or to increase the Library or apparatus, etc.)*



## Alumnae

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No list of the graduates is given this year for the reason that the register is very imperfect. The President would greatly appreciate information concerning the alumnae as to address, marriage, death, etc. Those having such information will do a good work by sending it to the institution. The Seminary desires to keep up more closely with her daughters.

An enthusiastic alumnae meeting, followed by alumnae luncheon, was held on Tuesday of the past commencement. Election of officers was made and a report of the Alumnae Rebuilding Fund was heard. It was ascertained that \$500 of the \$2,000 desired had been subscribed and paid. Miss Mary Heilig, Mt. Pleasant, N. C., was continued as treasurer of the fund.

The following were elected officers of the Alumnae Association:

*President:* Mrs. J. H. C. Fisher, '89.

*Vice-Presidents:* Miss Maggie McAllister, '00; Miss Mary Van Poole, '07; Mrs. C. B. Frye, '05; Mrs. Chas. L. Graeber, '00; Miss Jessie Leitzey, '08; Mrs. E. A. Faggart, '05; Miss Mary Bradley Jones, '12; Miss Esther Heishman, '14; Mrs. A. P. White, '99; Mrs. W. Lewis, '98; Mrs. A. Frickhoffer, '00; Mrs. J. H. Dreher, '94.

*Secretary and Treasurer:* Miss Mary Heilig, '05.

*Historian:* Miss Lula Fisher, '95.

Papers for meeting at commencement May, 1915:

*Principal:* Mrs. W. J. Boger, '87.

*Alternate:* Mrs. W. H. Riser, '96.

The Alumnae luncheon will follow the Alumnae meeting.



### **Special Action of Board of Trustees**

Upon recommendation of the Faculty, the Board of Trustees ordered that Mrs. Hallie Miller Pless be given an English Diploma, as of the Class of 1903, and her name entered upon the roll of alumnae.

### **A Request**

Graduates of the Seminary are requested to favor the President by reporting any changes of residence, profession, or business, in order that each edition of the Catalogue of the Alumnae may be made as nearly correct in every particular as possible.

The Faculty wish also to be able to send the Annual Catalogue and other documents to the Alumnae regularly, and hence they will appreciate notice of any changes in the post-office addresses of graduates occurring at any time.

### **Teaching**

Many of the graduates and ex-students of the Seminary are successfully engaged in teaching. The Faculty wish to keep a list of those who are thus engaged or who may purpose to make teaching their profession. The Faculty will take pleasure in aiding schools to secure competent teachers.



## Register of Students

### Abbreviations

A., Art; C. C., Classical Course; Eng. C., English Course; Exp., Expression; Lit., Literature; P., Piano; V. C., Voice Culture; V. Violin.

### Seniors

|  |                |
|--|----------------|
| Beaver, Mary, Eng. C.....                  | North Carolina |
| Cline, Addie, C.C., P., V.C.....           | North Carolina |
| Gnann, Ethel, Eng. C., Exp., P., V. C..... | Georgia        |
| Heilig, Lillian, Eng. C.....               | North Carolina |
| Heilig, Laura, Eng. C.....                 | North Carolina |
| Heishman, Esther, C. C., P., V. C.....     | West Virginia  |
| Hentz, Kathleen, Eng. C.....               | South Carolina |
| Miller, Carrie, Eng. C., Exp., P.....      | North Carolina |
| Moose, Hattie, Eng. C.....                 | North Carolina |
| Misenheimer, Helen, Eng. C., P., V. C..... | North Carolina |
| Walker, Myrtie, Eng. C.....                | North Carolina |

### Juniors

|  |                |
|--|----------------|
| Bostian, Lula Pearle, Eng. C., P.....    | North Carolina |
| Brown, Lorene, C. C., P.....             | North Carolina |
| Cooper, Annie, C. C., P., V. C.....      | North Carolina |
| Davis, Mary, C. C.....                   | North Carolina |
| Deaton, Lois, C. C., P.....              | North Carolina |
| Koontz, Pearle, C. C.....                | North Carolina |
| Misenheimer, Bonnie, Eng. C., Exp.....   | North Carolina |
| Moose, Sopha, C. C., Exp.....            | North Carolina |
| Moose, Ethel, Eng. C.....                | North Carolina |
| Setzler, Ida Mae, C. C., P.....          | South Carolina |
| Shoe, Lula, Eng. C.....                  | North Carolina |
| Smith, Geneva, C. C.....                 | North Carolina |
| Thom, Evelyn, C. C., Exp., P., V. C..... | North Carolina |
| Wingard, Martha, C. C.....               | North Carolina |
| Yost, Mary, Eng. C., P., V. C.....       | North Carolina |



**Sophomores**

|                                    |                  |
|------------------------------------|------------------|
| Bostian, Dorothy, C. C., P., V. C. | North Carolina   |
| Cauble, Sallie, Eng. C.            | North Carolina   |
| Foil, Helen, Eng. C.               | North Carolina   |
| Goodman, Vernie, C. C., P.         | North Carolina   |
| Hahn, Josie, Eng. C.               | North Carolina   |
| Huffman, C. C., P., V. C.          | South Carolina   |
| Lentz, Laura, Eng. C.              | North Carolina   |
| Lentz, Lillian, Eng. C.            | North Carolina   |
| Martin, Helen, Eng. C., P.         | North Carolina   |
| Misenheimer, Stella, Eng. C., P.   | North Carolina   |
| McCombs, Leona, Eng. C., P., V. C. | North Carolina   |
| McLaughlin, Frances, C. C.         | North Carolina   |
| Miller, Lucy, Eng. C.              | — North Carolina |
| Nussman, Maude, Eng. C.            | North Carolina   |
| Peeler, Daisy, Eng. C., Exp.       | North Carolina   |
| Smith, Elizabeth, Eng. C.          | North Carolina   |
| Stirewalt, Mary, C. C., P.         | North Carolina   |
| Thomas, Jennie, Eng. C., P.        | North Carolina   |
| Tucker, Wilma, Eng. C.             | North Carolina   |

**Freshman**

|                                      |                |
|--------------------------------------|----------------|
| Allman, Willie, C. C.                | North Carolina |
| Blackwelder, Mac, C. C.              | North Carolina |
| Cauble, Carrie, Eng. C., P.          | North Carolina |
| Cress, Wannie, C. C., P.             | North Carolina |
| Crowell, Mamie, C. C.                | North Carolina |
| Fisher, Katharine, Eng. C., Exp., P. | North Carolina |
| Furr, Lila, C. C.                    | North Carolina |
| Gnann, Mary, C. C., P.               | Georgia        |
| Goodman, Maggie, Eng. C.             | North Carolina |
| James, Helen, C. C., P.              | North Carolina |
| Ketchie, Minnie, C. C., P.           | North Carolina |
| Kluttz, Rosa, C. C.                  | North Carolina |
| Lyerly, Dora, Eng. C.                | North Carolina |
| Miller, Georgia, Eng. C., P.         | South Carolina |
| Ozment, Launah, Eng. C., P.          | North Carolina |
| Penninger, Cora, Eng. C., Exp.       | North Carolina |
| Petrea, Lillian, Eng. C., P.         | North Carolina |
| Pless, Annie Lea, C. C., P., V. C.   | North Carolina |
| Snyder, Jessie, Eng. C.              | North Carolina |
| Ury, Mary, C. C.                     | North Carolina |



**Sub-Freshman**

|                                       |                |
|---------------------------------------|----------------|
| Barrier, Mildred, Eng. C., P. ....    | North Carolina |
| Fisher, Amy, Eng. C., Exp., P. ....   | North Carolina |
| Honeycutt, Esther, Eng. C. ....       | North Carolina |
| Petreat, Ina, Eng. C. ....            | North Carolina |
| Smith, Mae, Eng. C. ....              | North Carolina |
| Widenhouse, Ida Mae, Eng. C., P. .... | North Carolina |

**Special Students**

|                              |                |
|------------------------------|----------------|
| Adams, Prof. M. R., P. ....  | Virginia       |
| Dry, Ossie, V. ....          | North Carolina |
| Fisher, Mary, P. ....        | North Carolina |
| Long, Bernice, Lit., P. .... | North Carolina |
| Ritchie, C. C., V. ....      | North Carolina |
| Stanley, Mrs. B. L., P. .... | North Carolina |
| Yonce, C. K., P. ....        | North Carolina |
| Total of all departments 78. |                |



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# THE Collegiate Institute

Mount Pleasant, North Carolina

Founded by the North Carolina E. L. Synod. "Merit the Measure of Success"

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A HIGH-GRADE INSTITUTION for boys and young men. Thoroughness of work attested by exceptional record of graduates at the leading Colleges and Universities. Prepares young men for business, teaching or advanced classes in College and University. Only school of its character in the United Synod. Location unsurpassed for healthfulness. Environment free from distracting and immoral influences.

## Faculty of Experienced College and University Men

Splendid Library and Reading Room. Commodious brick buildings on a shaded eminence overlooking the town. New Boarding Hall furnishing board at cost. Government that appeals to manliness and honor and develops self-control. Illustrated catalogue with full information sent upon request.

### ADDRESS

G. F. McALLISTER, A. M., Principal

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